

Learner Safeguarding Adults at Risk and Child Protection Policy

**Learner Safeguarding
Adults at Risk and Child Protection
Policy 2024-25**

Contents	Page
1. Introduction	3
2. Purpose and Aim	3
3. Definitions	4
4. Equality Statement	4
5. Our Ethos	4
6. Legal framework	5
7. Roles and responsibilities	7
8. Supporting children, young people and Adults at Risk	8
9. Child Protection and Safeguarding Procedure	9
10. Record keeping	9
11. Safer workforce and managing allegations against staff and volunteers	9
12. Staff induction, training and development	9
13. Confidentiality, consent and information sharing	10
14. Inter-agency working	11
15. Contractors, service/ activity providers and work placement Providers	11
16. Whistle blowing and complaints	11
17. Site security	12
18. Quality Assurance	12
19. Policy review	13
20. Associated policies and procedures	13
21. Glossary of Terms	14
22. Approval	16

Learner Safeguarding Adults at Risk and Child Protection Policy

Role	Name	Contact details
Senior Designated Safeguarding Lead (SDSL)	Dave Hopley	07786 113941
Designated Safeguarding Lead (DSL)	Claire Oliver	07786 113845
Deputy Designated Safeguarding Leads (DDSL)	Emma Beaumont Chloe Manock	07786 113906 07786 114018
Early Help/Young Carers Champion	Claire Oliver	07786 113845
Looked After Children Co-ordinator (LAC)	Kerry Parry	01782 603590
Special Education Needs Co-ordinator (SENCo)	Claire Gordon	01782 603553
Lead Person for PREVENT	Dave Hopley	07786 113941
Manager responsible for allegations made against staff	Nova Abela	01782 603620
Safeguarding Governor	Sally Garrett	01606 889097

Learner Safeguarding Adults at Risk and Child Protection Policy

1. INTRODUCTION

- 1.1 Safeguarding is everyone's responsibility. Everyone who comes into contact with children and families has a role to play.
- 1.2 Our College is a community and all those directly connected with it - staff members, volunteers, contractors, employers, governors, parents, families, learners and apprentices; have an essential role to play in making it safe and secure.
- 1.3 The Board of Governors will ensure that the College has arrangements in place to safeguard and promote the welfare of learners and apprentices and will work together with other agencies to identify, assess and support those children and adults who are suffering or likely to suffer harm.
- 1.4 This policy applies to all children (i.e. those who have not yet reached their 18th birthday) and Adults at Risk who are learners at our College or who visit / come into contact with our communities.
- 1.5 This policy applies to all members of staff in our college, including all permanent, temporary and support staff, governors, volunteers, contractors, employers and external service or activity providers.

2. PURPOSE AND AIM

- 2.1 To promote and prioritise the safety and welfare needs of all learners and apprentices.
- 2.2 To protect learners and apprentices from maltreatment and prevent the impairment of their health and development.
- 2.3 To ensure that learners and apprentices learn and grow in circumstances consistent with the provision of safe and effective care, enabling them to have the best outcomes in life.
- 2.4. To support learners and apprentice's development in ways that will foster security, confidence, resilience and independence.
- 2.5 To provide an environment in which learners and apprentices feel safe, secure, valued, respected, listened to and confident to approach trusted adults if they are in difficulties.
- 2.6 To raise the awareness of all teaching and non-teaching staff and volunteers of their responsibilities to safeguard children and to provide clear direction about expected codes of conduct in dealing with child protection and adult at risk issues.
- 2.7 To ensure that all members of the college community respond to cases of suspected abuse, neglect and exploitation consistently, sensitively, professionally and in ways which best support the needs of the learner or apprentice.

3. DEFINITIONS

Keeping Children Safe in Education (KCSIE), September 2024 and Working Together to Safeguard Children, December 2023 define Safeguarding as:

Learner Safeguarding Adults at Risk and Child Protection Policy

- **providing help and support to meet the needs of children as soon as problems emerge**
- **protecting children from maltreatment, whether that is within or outside the home, including online**
- **preventing the impairment of children's mental and physical health or development.**
- **ensuring that children grow up in circumstances consistent with the provision of safe and effective care**
- promoting the upbringing of children with their birth parents, or otherwise their family network through a kinship care arrangement, whenever possible and where this is in the best interests of the children
- taking action to enable all children to have the best outcomes in line with the outcomes set out in the Children's Social Care National Framework.

4. EQUALITY STATEMENT

We ensure that all Children and Young People have the same protection; however, we recognise that some Children and Young People have an increased risk of abuse, and additional barriers can exist for some Children and Young People with respect to recognising or disclosing abuse. We are committed to anti-discriminatory practice and recognise children's diverse circumstances.

We give special consideration to Children who:

- Have special educational needs (SEN), disabilities or defined as children in need.
- Are young carers.
- May experience discrimination due to their race, ethnicity, religion, gender identification or sexuality.
- Have English as an additional language.

Therefore, additional support and care needs to be in place to keep this group of Children and Young People safe. Support should include advice and guidance on how they can stay safe. This advice and guidance should be communicated appropriately for their needs, for example, through the use of social stories.

5. OUR ETHOS

- 5.1 Our learners' welfare is our paramount concern and we will always act in the best interests of the individual.
- 5.2 We accept that, where safeguarding and child protection are concerned – 'it could happen here.'
- 5.3 We recognise the importance of providing a college environment where learners and apprentices feel safe and respected.
- 5.4 We encourage and provide proactive opportunities for learners and apprentices to talk openly and to feel confident that they will be listened to and that any concerns they raise will be taken seriously and acted upon.
- 5.5 We recognise that all staff within the College have a full and active part to play in protecting our learners and apprentices from harm at all times and as such they will always exercise 'professional curiosity.'

Learner Safeguarding Adults at Risk and Child Protection Policy

- 5.6 We ensure there is a clear and effective Safeguarding accountability and governance structure including a Staff Code of Conduct that ensures that, across the organisation, all values and behaviours of staff, including leaders at all levels, governors, volunteers, contractors and visitors, enables the College to perform and discharge its Safeguarding duties and functions effectively.
- 5.7 We provide effective management for staff and volunteers through supervision, support and training.
- 5.8 All staff and volunteers receive Safeguarding training commensurate with their role and continuing professional development so that staff and volunteers are competent to undertake their roles in relation to Safeguarding Children and Young People and have a clear understanding of the roles and responsibilities of other professionals and organisations in relation to Safeguarding.
- 5.9 We will ensure that our curriculum embeds key themes of Safeguarding including sexual harassment and violence, and social and emotional aspects of learning through the tutorial programme and our teaching, learning and assessment approaches.
- 5.10 We will ensure that the Safeguarding Policy and Procedures are thoroughly understood and adhered to by all children, young people, parents, carers, staff, contractors, volunteers and governors.
- 5.11 We will work closely and collaboratively with parents and carers to ensure their understanding of the College's responsibilities to Safeguarding and promote the welfare of their children, which may include the need to make referrals to other agencies in some situations.
- 5.12 We will work closely and collaboratively with other agencies to meet the needs of our learners and apprentices.
- 6. LEGAL FRAMEWORK**
- 6.1 This Policy **and** the accompanying Procedures have been developed in accordance with the following legislation, statutory guidance and local Safeguarding procedures:
- 6.2 **Section 175 of the Education Act 2002** places a duty on Governing bodies of education institutions to make arrangements for ensuring that their functions relating to the conduct of the College are exercised with a view to Safeguarding and promoting the welfare of children who are learners at our College.
- 6.3 **Section 17 of the Children's Act 1989** applies to children who have highly complex needs (for example a child with a disability;) or a child who may be experiencing compromised parenting and require Children's Social Care involvement to ensure their needs are met through a Child in Need Plan.
- 6.4 **Section 47 of the Children Act 1989** applies to children who are suffering or likely to suffer significant harm and require Children's Social Care involvement in order to ensure that they are protected from harm. A Child Protection plan is required which will be co-ordinated by a social worker.

Learner Safeguarding Adults at Risk and Child Protection Policy

- 6.5 **Section 10 of the Children Act 2004** requires all maintained academies, further education colleges and independent academies, including free academies, to co-operate with the Local Authority to improve the well-being of children in the local authority area.
- 6.6 **Working Together to Safeguard Children: A Guide to Inter-Agency Working to Safeguard and Promote the Welfare of Children** (December 2023)
- 6.7 **Keeping Children Safe in Education (KCSIE): Statutory Guidance for Schools and Colleges** (September 2024)
- 6.8 **Information Sharing** – Advice for practitioners providing Safeguarding services to children, young people, parents and carers (March 2015 – July 2018 updates)
- 6.9 **Human Rights Act 1998:** makes it clear that being subjected to harassment, violence and / or abuse may breach human rights, as set out in this act.
- 6.10 **Equality Act 2010** and The Public Sector Equality Duty relates to Safeguarding in that colleges must:
- not unlawfully discriminate against learners and apprentices because of their protected characteristics:
 - consider how they are supporting learners and apprentices with protected characteristics
 - take positive action, where proportionate, to deal with disadvantages they face. For example, making reasonable adjustments for disabled individuals and supporting girls if there is evidence they are being disproportionately subjected to sexual violence or harassment
 - be conscious that an individual with a protected characteristic may be more at risk of harm.
- 6.11 **Counter Terrorism and Security Act 2015 (Prevent Duty):** contains a duty on College's to have due regard to the need to prevent people from being drawn into terrorism, also known as the Prevent Duty. **And Prevent duty guidance (2023).**
- 6.12 **Inspecting Safeguarding in early years, education and skills settings** – (Ofsted Updated September 2022 – Guidance for Ofsted inspector to use when inspecting Safeguarding under the education inspection framework
- 6.13 **Modern Slavery Act 2015:** modern slavery is subjecting anyone to servitude, forced or compulsory labour or human trafficking
- 6.14 **What to do if You're Worried a Child is Being Abused** (March 2015)
- 6.15 **Ofsted Review of Sexual Abuse in Schools and Colleges** (June 2021)
- 6.16 Stoke-on-Trent Safeguarding Children Partnership Procedures:
<https://safeguardingchildren.stoke.gov.uk/safeguardingnew/homepage/16/resources>

7. ROLES AND RESPONSIBILITIES

- 7.1 Senior Designated Safeguarding Lead (SDSL) and Designated Safeguarding Lead (DSL)**
– These are the lead persons with overall responsibility for safeguarding and child protection in our college. The SDSL/DSL responsibilities are described in the procedure.
- 7.2** The SDSL/DSL role is explicit in their job description. These persons have the appropriate authority and are given the time, funding, training, resources and support to provide advice and support to other staff on child welfare and child protection matters, to take part in strategy discussions and inter-agency meetings – and/or to support other staff to do so; and to contribute to the assessment of children.
- 7.3 Deputy Designated Safeguarding Leads** – We have Deputy DSLs to ensure there is appropriate cover for this above role at all times, plus a team of mentors and behaviour support teams across the college.
- 7.4 Early Help/Young Carers Champion** – Our Early Help Champion is responsible for leading on, and supporting other staff to lead on, early help assessments and early help plans for children and their families requiring help and support that does not meet the threshold for involvement with Children’s Social Care.
- 7.5 Safeguarding Governor** – We have a nominated Governor responsible for Safeguarding who will champion good practice, liaise with the Safeguarding Leads and the Principal and CEO to provide support and challenge, ensure that Safeguarding arrangements are audited and quality assured, and to provide information regarding Safeguarding to the Governing body.
- 7.6 Manager for Dealing with Allegations** – The Chief HR Officer is the person responsible for dealing with allegations of abuse made against College staff. The Manager for dealing with allegations against the Principal and CEO is the Chair of Governors. The procedure for managing allegations is detailed in the procedure.
- 7.7 Principal and CEO** – will ensure that the policies and procedures adopted by the Board of Governors are fully implemented and are fully understood by all staff.
- 7.8 The Board of Governors** have strategic leadership responsibility for the College’s Safeguarding arrangements and must ensure they comply with their duties under KCSIE legislation. They are responsible in ensuring Safeguarding policies and procedures and training are effective and comply with law at all times.
- 7.9 All staff members, Governors, volunteers and external providers** understand their responsibility to safeguard and protect children and Adults at Risk, know how to recognise signs and symptoms of abuse, neglect and exploitation, how to respond to learners and apprentices who disclose, and what to do if they are concerned about a child and Adults at Risk.
- 7.10 All staff** should be aware that young people/Adults at Risk may not feel ready or know how to tell someone that they are being abused/neglected, exploited and/or may not recognise their experiences as being harmful. For example, they may feel humiliated, embarrassed or being threatened. This could be due to their vulnerability, disability and/ or sexual orientation or

Learner Safeguarding Adults at Risk and Child Protection Policy

language barriers. This should not prevent professional curiosity and staff should speak to the Safeguarding team or use My Concern if they have any concerns.

8. SUPPORTING CHILDREN, YOUNG PEOPLE AND ADULTS AT RISK

- 8.1 We recognise that children, young people and Adults at Risk who are abused or witness violence are likely to have low self-esteem and may find it difficult to develop a sense of self-worth. They may feel helpless, humiliated and have some sense of blame. Our College may be the only stable, secure and predictable element in their lives.
- 8.2 In these circumstances, a learner's behaviour may range from that which is perceived to be 'normal' to behaviour which may be aggressive or withdrawn.
- 8.3 Our College will support all learners and apprentices by:
- a) ensuring the content of the curriculum includes social and emotional aspects of learning;
 - b) ensuring a comprehensive curriculum response to online safety, enabling learners and apprentices to learn about the risks of new technologies and social media and how to use these responsibly;
 - c) ensuring a zero-tolerance approach to sexual violence and sexual harassment
 - d) implementing a highly effective learner voice strategy that encourages learner feedback on experiences and ensuring they feel safe in and around the College estates
 - e) ensuring that child protection is included in the curriculum to help learners and apprentices stay safe, recognise when they do not feel safe, identify who they can talk to and where they can get help from;
 - f) ensuring access to a number of appropriate adults to approach if they are in difficulties;
 - g) building confidence, resilience and independence
 - h) ensuring access to a number of appropriate adults to approach if they are in difficulties;
 - i) encouraging development of self-esteem and assertiveness while not condoning aggression or bullying;
 - j) ensuring repeated hate incidents, for example racist, homophobic, gender or disability-based bullying are considered under child protection procedures;
 - k) liaising and working together with other support services and those agencies involved in Safeguarding children; and
 - l) monitoring children who have been identified as having welfare or protection concerns and providing appropriate support.

9. CHILD PROTECTION AND SAFEGUARDING PROCEDURE

- 9.1 We have developed a structured procedure in line with Stoke-on-Trent Safeguarding Children Partnership procedures which will be followed by all members of the College community in cases of suspected abuse.
- 9.2 The name and contact numbers of the relevant DSLs are clearly advertised across the College.
- 9.3 We will ensure all learners and apprentices' parents and carers, and employers are aware of the responsibilities of staff members to safeguard and promote the welfare of children by publishing the policy and procedures on our website and by referring to them in our introductory College materials.

Learner Safeguarding Adults at Risk and Child Protection Policy

- 9.4 In line with the procedures, referrals will be made into the relevant Local Authority Safeguarding team as soon as there is a significant concern (or the relevant Children's Social Care Team if there is already a social worker involved).

10. RECORD KEEPING

- 10.1 All child protection and welfare concerns will be recorded and kept in line with the Stoke on-Trent Safeguarding Children Partnership guidance and statutory guidance.

11. SAFER WORKFORCE AND MANAGING ALLEGATIONS AGAINST STAFF AND VOLUNTEERS

- 11.1 We prevent people who pose risks to children from working in our college ensuring that we undertake Safeguarding checks in line with the statutory guidance - *Keeping Children Safe in Education: September 2024*.
- 11.2 We ensure that agencies and third parties supplying staff provide evidence that they have made the appropriate level of Safeguarding checks on individuals working in our college.
- 11.3 Every job description and person specification has a clear statement about the Safeguarding responsibilities of the post holder.
- 11.4 We ensure that at least one member of every interview panel has completed Safer Recruitment training.
- 11.5 We have a procedure in place to handle allegations against members of staff and volunteers in line with *Keeping Children Safe in Education: September 2024* and *Stoke on Trent Safeguarding Children Partnership Procedure: Managing Allegations against Staff and Volunteers*. This is detailed in the procedure.

12. STAFF INDUCTION, TRAINING AND DEVELOPMENT

- 12.1 All new members of staff, including temporary staff, will be given an induction that includes basic child protection training on how to recognise signs of abuse, how to respond to any concerns, online safety, including filtering and monitoring systems, child-on-child abuse and familiarisation with the Learner Safeguarding Adults at Risk and Child Protection Policy, Staff Code of Conduct, The Prevent Duty and Part 1 of *Keeping Children Safe in Education: September 2024*.
- 12.2 The DSLs will undergo updated relevant Safeguarding training at least every two years.
- 12.3 All staff members of the College will undergo Stoke-on-Trent Safeguarding Children Level 1 Safeguarding and child protection training at least every three years.
- 12.4 In addition to 3 yearly Level 1 Safeguarding training, all staff will receive annual Safeguarding and child protection updates (for example via e-mail, e-bulletins, staff meetings; briefing sessions or training;) as required, but at least annually, to provide them with the relevant skills and knowledge to safeguard learners and apprentices effectively. This will be provided by the DSLs.

Learner Safeguarding Adults at Risk and Child Protection Policy

- 12.5 Governors will receive appropriate Safeguarding and Child Protection training at induction and at regular intervals to provide them with the knowledge to ensure the College's policy and procedures are effective.
- 12.6 We will ensure that staff members provided by other agencies and third parties, for example casual/temporary staff and contractors, have received appropriate child protection training commensurate with their roles before starting work. They will be given the opportunity to take part in the College's face to face training if it takes place during their period of work for the College.

13. CONFIDENTIALITY, CONSENT AND INFORMATION SHARING

- 13.1 We recognise that all matters relating to child protection are confidential.
- 13.2 The Principal and CEO or DSLs will disclose any information about a learner or apprentice to other members of staff on a need-to-know basis only.
- 13.3 Staff members cannot promise a learner or apprentice to keep 'secrets' which might compromise their safety or well-being, or the safety and well-being of others.
- 13.4 All staff members have a professional responsibility to share information with other agencies in order to safeguard children, and the Data Protection Act is not a barrier to this.
- 13.5 All our staff members who come into contact with learners and apprentices will be given appropriate training to understand the purpose of information sharing in order to safeguard and promote children's welfare.
- 13.6 We will ensure that staff members are confident about what they can and should do under the law, including how to obtain consent to share information and when information can be shared without consent, please refer to the Data Protection Policy and Third-Party Request for Information Procedure. In addition, all staff receive general GDPR training upon induction and annually. This is covered in greater detail in the procedure.

14. INTER-AGENCY WORKING

- 14.1 We will develop and promote effective working relationships with other agencies, including agencies providing early help services, as well as the Police and Children's Social Care.
- 14.2 We will ensure that relevant staff members participate in multi-agency meetings, including early help meetings, child protection conferences and core groups.
- 14.3 We will participate in serious case reviews, other reviews and file audits as and when required to do so by Stoke-on-Trent Safeguarding Children Partnership. We will ensure that we have a clear process for gathering the evidence required for reviews and audits, embedding recommendations into practice and completing required actions within agreed timescales.

15. CONTRACTORS, SERVICE / ACTIVITY PROVIDERS AND WORK PLACEMENT PROVIDERS

- 15.1 We will ensure that contractors and providers are aware of our College's Learner Safeguarding Adults at Risk and Child Protection Policy and Procedures. We require that

Learner Safeguarding Adults at Risk and Child Protection Policy

employees and volunteers provided by these organisations use our procedure to report concerns.

- 15.2 We will seek assurance that employees and volunteers provided by these organisations and working alongside our learners and apprentices have been subjected to the appropriate level of Safeguarding check in line with *Keeping Children Safe in Education: September 2024*. If assurance is not obtained, permission to work with our young people or use our college premises will be refused.
- 15.3 When we commission services from other organisations, we will ensure that compliance with our policy and procedures is a contractual requirement, along with the requirement for them to have undertaken Safeguarding training appropriate to their role.
- 15.4 Where students undertake work or industry placements, it is the responsibility of all staff involved to assess the suitability of the placement and the effectiveness of the employers' risk management arrangements.
- 15.5 It is the responsibility of all staff working with employers who provide training/activities for our learners to report any concerns regarding the suitability as placement providers regardless of the learner/apprentice age or mode of study.

16. WHISTLEBLOWING AND COMPLAINTS

- 16.1 We cannot expect learners and apprentices to raise concerns in an environment where staff members fail to do so.
- 16.2 Therefore, we will ensure that all staff members are aware of their duty to raise concerns, where they exist, about the management of Safeguarding and child protection, which may include the attitude or actions of colleagues. In the first instance, any concerns should be raised with the DSLs but if escalation of the issue is required, it should be raised with the Principal. If necessary, the Chair of the Governing body or the Local Authority Designated Officer (LADO) can be contacted if warranted by the situation.
- 16.3 Where a concern exists regarding a staff member and/or volunteer, the procedure for managing allegations should be followed which can be found in the Learner Safeguarding Adults at Risk and Child Protection Procedure, Appendix 12.
- 16.4 We have a Whistleblowing Policy which is available to all staff. This should be used when staff need to raise a concern that could be within the public interest to be explored. This can be found here: <https://stokecoll.ac.uk/help/policy-documents>
- 16.5 We have a clear reporting procedure for children, parents and other people to report concerns or complaints, including abusive or poor practice. See the College's complaints procedure: <https://stokecoll.ac.uk/help/key-procedures>
- 16.6 We will actively seek the views of learners/apprentices, parents, carers and employers and staff members on our child protection and Safeguarding arrangements through surveys, questionnaires and other means.

17. SITE SECURITY

- 17.1 All staff members have a responsibility to ensure our buildings and grounds are secure and for reporting any issues or concerns that may come to light.
- 17.2 We check the identity of all visitors coming into the College. Visitors are expected to sign in and out of our College and to display a visitor's badge while on the College site. Any individual who is not known or identifiable will be challenged for clarification and reassurance, this is the responsibility of all staff.
- 17.3 The College will not accept the behaviour of any individual, (parent, professional or anyone else) who threatens College security or leads others, child or adult, to feel unsafe. Such behaviour will be treated as a serious concern and may result in a decision to refuse that person access to the College site.

18. QUALITY ASSURANCE

- 18.1 We will ensure that systems are in place to monitor the implementation of and compliance with this policy and accompanying procedures. This will include periodic audits of child protection files and records by the DSLs.
- 18.2 We will complete a Safeguarding audit of the College's Safeguarding arrangements at frequencies specified by Stoke-on-Trent Safeguarding Children Partnership and using the audit tool provided by them for this purpose.
- 18.3 The College's Board of Governors will ensure that action is taken to remedy without delay any deficiencies and weaknesses identified in child protection arrangements.
- 18.4 We will complete and update annually the DfE Prevent Duty Risk Assessment. We will also have external membership of the Local Authority Prevent group. The local HE/FE network and the local Head Teachers' group to inform and update our plan and approach.

19. POLICY REVIEW

- 19.1 This policy and associated procedures will be reviewed every academic year by the Senior Designated Safeguarding Lead and approved by Executive Leadership Team and Governors.
- 19.2 The DSLs will ensure that staff members are made aware of any amendments to policies and procedures.

20. ASSOCIATED POLICIES AND PROCEDURES

The following policies and procedures are relevant to the Learner Safeguarding Adults at Risk and Child Protection Policy and Procedure:

- Supporting Learners with Medication Medical Requirements
- Supporting Learners with Intimate Care Needs
- Search, Screening and Confiscation
- Suicide Prevention Intervention Procedure
- Bullying and Harassment Policy

Learner Safeguarding Adults at Risk and Child Protection Policy

- Staff Code of Conduct
- Attendance Procedure
- Behaviour Management Policy and Learner Disciplinary Procedure
- Complaints Procedure
- Data Protection Policy
- Drug, Alcohol and Substance Misuse Policy
- Equality, Diversity & Inclusion Policy
- Health and Safety Policy and other linked policies and risk assessments
- IT Acceptable Use Policy
- Recruitment and Selection Procedure
- Digital Code of Conduct for Learners
- Additional Learning Support
- Whistleblowing Policy
- Multi Faith and Prayer Room Policy
- Learner Safeguarding Adults at Risk and Child Protection Procedure and Guidance
- Preventing Extremism and Radicalisation
- Learner Disclosure and Barring Procedure
- Managing Learner Disclosure – Criminal Records
- When a Learner Dies Procedure
- Counselling Procedure
- Mental Health and Wellbeing
- External Room Bookings and Events Procedure

21. GLOSSARY OF TERMS

Glossary of terms	
Abuse	A form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm, or by failing to act to prevent harm. Harm can include ill treatment that is not physical as well as the impact of witnessing ill treatment of others.
Child criminal exploitation (CCE)	Where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18 into any criminal activity.
Child protection	Part of safeguarding and promoting welfare. This refers to the activity that is undertaken to protect specific children who are suffering, or are likely to suffer, significant harm.
Child sexual exploitation (CSE)	Child sexual exploitation is a form of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity.
Children	Anyone who has not yet reached their 18th birthday.

Learner Safeguarding Adults at Risk and Child Protection Policy
Glossary of terms

Controlling or coercive behaviour	Also known as coercive control, controlling or coercive behaviour is a form of domestic abuse.
County lines	A term used to describe gangs and organised criminal networks involved in exporting illegal drugs into one or more importing areas within the UK, using dedicated mobile phone lines or other form of 'deal line'.
Domestic abuse	Domestic abuse may be a single incident or a course of conduct which can encompass a wide range of abusive behaviours, including a) physical or sexual abuse; b) violent or threatening behaviour; c) controlling or coercive behaviour; d) economic abuse; and e) psychological, emotional, or other abuse.
Education, health and care (EHC) plan	An education, health and care (EHC) plan details the education, health and social care support that is to be provided to a child or young person who has Special Educational Needs (SEN).
Emotional abuse	The persistent emotional maltreatment of a child so as to cause severe and persistent adverse effects on the child's emotional development. Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.
Extra-familial harm	Children may be at risk of or experiencing physical, sexual, or emotional abuse and exploitation in contexts outside their families.
Extremism	Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance.
Local authority designated officer (LADO)	Every local authority has a statutory responsibility to have a Local Authority Designated Officer (LADO) who is responsible for co-ordinating the response to concerns that an adult who works with children may have caused them or could cause them harm.
Maltreatment	All forms of physical and/or emotional ill-treatment, sexual abuse, neglect, or negligent treatment or commercial or other exploitation, resulting in actual or potential harm to the child's health, survival, development or dignity in the context of a relationship of responsibility, trust or power.
Neglect	The persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development.
Parent carer	A person aged 18 or over who provides or intends to provide care for a disabled child for whom the person has parental responsibility.
Physical abuse	A form of abuse which may involve hitting, shaking, throwing, poisoning, burning, or scalding, drowning, suffocating, or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child.
Serious violence	Serious violence covers specific types of crime, such as homicide, knife crime, and gun crime, and areas of criminality where serious violence or its threat is inherent, such as in gangs and county lines drug dealing. It also includes crime threats faced in some areas of the country such as the use of corrosive substances as a weapon.

Learner Safeguarding Adults at Risk and Child Protection Policy**Glossary of terms**

Sexual abuse	Sexual abuse involves forcing or enticing a child/young person to take part in sexual activities, not necessarily involving violence, whether or not the child is aware of what is happening.
Young carer	A young carer is a person under 18 who provides or intends to provide care for another person (of any age, except generally where that care is provided for payment, pursuant to a contract or as voluntary work). Young adult carers are aged 16 to 25 and may have different support needs as they transition to adulthood.

22. APPROVAL

Approved by the Senior Leadership Team

Signed: 

(Principal and Chief Executive)

Endorsed by the College Corporation

Signed: 

(Chair)