



STOKE
ON TRENT
COLLEGE

Ofsted Good
Provider

ACCOUNTABILITY STATEMENT

2025/26

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1 INTRODUCTION

The annual Accountability Agreement forms part of the wider set of reforms set out in the Skills and Post 16 Education Act, 2022.

The legislation requires governing bodies to consider what actions might be taken (including actions in conjunction with other governing bodies) to better meet local needs. These actions could include, for example, decisions to expand the curriculum offer to respond to emerging needs relating to securing local employment, or to collaborate with other providers to strengthen the quality and resilience of local provision.

The statement is used by DfE/ESFA to ascertain:

- Assurance on the delivery and value of the College
- Skills priorities are set and understood
- Trigger release of funding
- Ensure priorities and skills needs are understood locally and by partners
- Basis of strategic conversations with DfE/ESFA

It complements the strategy and sub-strategies and operating plans for the College.



This Accountability Statement sets out a small number of focused objectives from our strategic and operating plans that are key to meeting local and national skills needs and driving forward the impact of the College for the coming year.

2 VISION, MISSION AND PURPOSE



VISION & MISSION

Our vision is to be the technical and professional college of choice for Stoke-on-Trent and the surrounding area, enabling progression for all to a successful future, and being a trusted partner to employers, businesses, the community and our stakeholders. We will create successful futures through inspired teaching, learning and skills training.

The College Mission is to create successful futures and achieve ambitious outcomes for all learners so they positively progress.

VALUES

At our College we listen to and respect each other we collaborate, celebrate, inspire and encourage. We break down barriers and reach for successful futures.

Our values are **Inclusive, Collaborative, Courageous, Ambitious** and **Nurturing**.

The College has five Strategic Priorities:

- Excellent education and skills training for life and work
- Future Ready skills and sectors
- Trusted Partnerships with Purpose
- Empowering People
- Financial Strength and Sustainability

Stoke on Trent College is a general FE College located in the City of Stoke-on-Trent.

It is a medium-sized college offering a range of vocational and technical courses for young people aged 16–18, adults and apprentices. The College operates from two distinct campuses; our technology campus at Burslem in the north of the City and Cauldon Campus in Shelton close to the City Centre (Hanley). The delivery operates around the four Skills Hubs and our Specialist Academies.

The communities we serve are based within the Staffordshire and Stoke-on-Trent Chambers of Commerce newly defined Local Skills Improvement Plan area, Local Enterprise Partnership area of Stoke and Staffordshire, and in the areas served by Stoke-on-Trent City Council and Staffordshire County Council, which are non-devolved.

Our College predominantly serves the City and the immediate surrounding area however 36% of adults and around 30% young people's provision is for learners with Staffordshire postcodes, and our High Needs learners come from three county areas. It is the only FE College based in the City.



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OUR ECONOMIC & DEMOGRAPHIC CONTEXT

The College offers a wide vocational offer across study programmes, adults and High Needs. Stoke on Trent College's demographics are:

- 35 % residents live in the 10 % most deprived wards in England
- Attainment at Level 3 aged 19 and adults at Level 4 is below national average
- End of secondary school attainment is below national average
- Children living in poverty exceeds national rates
- In Stoke-on-Trent 8.4 % of 16-64-year-olds have no qualifications, compared to 6.6% national average
- In Stoke-on-Trent 63 % of adults have Level 3+ qualifications, which is below 66.9 % national average

Analysis of our data and using MIDES data, it is clear that the College receives a significantly high proportion of young people and adults who face multiple deprivation factors, poor or interrupted academic careers or a special educational need and more than the neighboring FE Colleges put together:

- 34 % of 16-18s, and 23 % of 19+ learners declare a learning difficulty or disability (QAR 23/24)
- 19 % of Study Programme learners take up free college meals (QAR 23/24)

- 50 % 16-18-year olds in 23/24 arrived at the College without English and/or maths at grade 4 or above vs national average 30 % (MIDES 23/24). Out of 224 providers, Stoke on Trent College ranked 217th for percent of students with prior GCSE grade 9-4, and 214th for GCSE maths
- 60% of learners come from top two deciles deprived households in UK
- 34 % of 16-18s, and 23 % of 19+ learners declare a learning difficulty or disability (QAR 23/24)
- 19 % of Study Programme learners take up free college meals (QAR 23/24)

23/24 data shows that Stoke on Trent College serves substantially more very deprived learners than all local FE providers put together and higher proportion of Level 2 and below than West Midlands and England.

5 CONTRIBUTION TO MEETING NATIONAL, REGIONAL AND LOCAL NEEDS

Stoke on Trent College embraces the shared mission of stakeholder organisations and their strategies. From these plans and strategies, it is also clear local leaders and providers recognise the need to:

- Build a culture of lifelong learning to tackle the fast-paced growth in the economy and AI and Automation and other new technologies
- Look at models of delivery to support employers and business across a diverse geography and economy and to capitalise on place-based strategies
- Focus on careers and to break down barriers to participation in education and employment especially with NEETs, unemployed and inactive
- Focus on breaking the low-pay low-skills equilibrium building aspiration and ambition
- Focus on increasing numbers studying Level 3 and T Levels in Study Programmes and Level 3 and higher in adults
- Develop higher level skills such as HTQ and Higher Level apprenticeships
- Develop progression pathways in all curriculum areas and further develop a culture of life long learning for the City
- Increase progression into local HE institutions

The College works closely with 500+ employers, Stoke on Trent and Staffordshire Chamber of Commerce LSIP, the Councils for Stoke-on-Trent and Staffordshire, The NHS, Home Office, DWP, Keele University and University of Staffordshire on skills priorities both regionally and nationally.



NATIONAL AND LOCAL SKILLS PRIORITIES

National Skills Priorities DfE

1. Digital Technologies
2. Health and Social Care
3. Construction
4. Engineering
5. Manufacturing
6. Haulage and Logistics
7. Science and Maths

Local/regional Skills Priorities LSIP

1. Health and Social Care
2. Construction including modern methods
3. Advanced Manufacturing and Engineering including ceramics
4. Advanced Logistics
5. Decarbonisation and energy distribution
6. Net Zero Green Skills Digital Technologies cross cutting themes

OUR SKILLS HUBS AND ACADEMIES – A SPECIALIST AND EXPERT COLLEGE

- The College has 4 skills hubs based on the LSIP Priorities
- The College also has Academies that meets the other skills required for job roles the City and region requires

**1 CONSTRUCTION
& GREEN
TECHNOLOGIES**

**2 DIGITAL &
CREATIVE**

**3 ENGINEERING &
STEM**

**4 HEALTH &
SOCIAL CARE**

**5 SPECIALIST
ACADEMIES**

Business, Sports, Public Services, Catering & Hospitality, Hair & Beauty, English, Maths, ESOL, Employability and Adult & Community Learning

These academies support the broader needs of the region and the city.

6 CURRICULUM IMPLEMENTATION

The curriculum is planned around four priority Sector Skills Hubs from Entry to Level 5 as well as providing for other pipeline industry and service sectors through our specialist academies, meeting the needs of learners at Entry through to Level 3 such as Hair and Beauty, Catering, Public Services, Sport and core delivery in ESOL, English, Maths, Foundation and for learners with learning or physical disabilities (LDD) etc.

- **Creative & Digital**
- **Construction, Built Environment & Green Technologies**
- **Engineering & STEM**
- **Health and Social Care**

The College's four Skills Hubs complement the region's opportunities to recover losses and improve productivity in the long-term with potential growth in high-skilled high-value jobs in sectors including the region's priorities. They are:

- Digital (cross-cutting - new technologies and ways of working) niche area of Creative Industries and Gaming
- The Green Economy/Climate Change/Clean Energy
- Engineering & Advanced Manufacturing (Automation/AI/Machine Learning)
- Modern Methods of Construction (Automation/AI/Retrofitting)
- Advanced Logistics (Automation/AI)
- Health and Social Care (Digitisation of Services/New Technologies)

The College is a partner of the Institute of Technology for Stoke-on-Trent and Staffordshire to map higher level progression from Level 3-6 in key sector areas of construction, engineering and digital.

The College has ongoing projects that invest in these key areas:

- Advanced Green Skills Centre £2.3m - Levelling Up funding due for completion in Spring 2026
- Circa £14m Capital Transformation Fund for state-of-the-art buildings at both campuses due for completion in and commencement of teaching in 2025/26

Other curriculum developments include:

- Strategic partnerships with key employers and stakeholders
- Further development of AI implementation across the College
- 11 T Level routes across the four Skills Hubs in 2025/26
- Continued delivery of the Foundation Degree in Computer Games Design with Animation with University of Staffordshire
- Continued delivery of the King's Trust programme to multiple cohorts per year and NEETs support for City and County
- Delivering Year 4 Multiply targets and successfully delivered Stoke by Numbers adult learning campaign
- Continued involvement in Regeneration Brainery property management and trades event week long industry immersion and follow on activity embedded in course programme
- Strong partnerships with Stoke City and Port Vale Football Foundations to support engagement and delivery in key local areas of the City
- Delivery in the City for adult & Foundation ESOL provision
- AA Rosette and Silver People's Plus Award Hammersley Restaurant
- Planned expansion of High Needs on allocation to 90+ places
- Achievement of Matrix and Careers Mark accreditation and careers service that starts at enrolment through to progression
- Continue the in-depth analysis of progression analysis and impact on preparation for work to make learners *Skills Ready, Future Ready*
- Further development of Adult Skills free Level 3 offer, and Innovation Fund, Tailored Learning and higher levels skills in priority sector areas

- The College's careers function continues to remain integral to the intent of the '*I Am*' campaign with aspirations, choices and support offered from point of enrolment and induction, through curriculum planning and throughout the learner journey for all cohorts to ensure supported progression to positive destinations. This is funded through £200k Shared Prosperity Fund
- The College has developed a meaningful and progression-based curriculum to support vulnerable young people, adults and those with special educational needs, into employment, education and training eg Supported Internships and King's Trust
- The College is contributing directly to meeting skills needs on digital and the wider cross cutting agenda for skills including Silicon Stoke and its work on green technologies with key employers

7 UNDERSTANDING EMPLOYER DEMAND AND SKILLS NEED

The College utilises a range of data and information to understand the needs of employers and the skills needs of the City and region.

This is done in a timely way to support the annual cycle of curriculum planning starting in October and also including regular dialogue with civic, community, employer and education partners throughout the year, and around key pieces such as strategic, business and estate planning strategies.

This includes the following:

- Future Skills Unit and utilisation of their data on emerging new reports and vacancy reports by sector
- Lightcast, Vector and other LMI and market research reports
- Close relationship with the LEP, Chambers and City/County Skills Advisory Panel
- Staffs County regional economic data reports from Skills Advisory Panel and Local Industrial Strategy
- Staffs Employment and Skills Strategy 2023-2030
- Stoke-on-Trent Powering Up strategy and associated evidenced initiatives
- Employer forums, Skills Advisory panels and dialogue plus 'live' project briefs
- Community, civic and education provider networks and forums with a high degree of formal membership, representation and engagement
- Utilisation of college information for destination data analysis to support careers planning and engagement with sectors and employers.
- Learner and Employer surveys on current experiences and on future skills needs.
- Funding Allocations across all streams
- Sector trends and feedback and policy context – AoC, DfE, CITB and professional bodies

Curriculum Planning includes: Employer involvement including regular feedback, course level data, enrolment trends and learner demand, quality data, labour market intelligence, vacancy factor and employer demand, market share, utilising professional staff and skills, capital and resource implications and costs, viability, competitors.

The College works with a range of Civic, Community and Education partners to support skills training and skills acquisition of young people and adults, and in gathering and accessing data, trends and feedback from employers and intermediaries, for example (not exhaustive):

- LSIP Board
- 14-25 Skills Board (founder member)
- City Skills Board
- SASCAL College and School Leaders' Board Stoke on Trent
- Children and Young People's Board City
- Opportunities Task Force City
- Silicon Stoke Board (City's digital needs)
- Skills Advisory Panel Staffs
- SPES network of training providers Staffs and City
- Collaborative Network - CEOs of all voluntary organisations and providers City
- Emerging partnership and soon-to-be license holder with the Institute of Technology
- Patron Chambers of Commerce network and Board Membership
- Staffordshire Principals Group convened by Staffs County
- Partner to Careers and Enterprise Company and local career hubs
- Stoke City Football Club on EDI, and Port Vale on inclusion
- We are Staffordshire
- AoC

Other strategic skills engagement:

- Be the Future Campaign - as an employer and as a provider of provision for Looked After young people to move in to skills training or employment - 130 young people with positive outcomes and progression to further education, employment or training
- Partnership with the City Council on marketing adult learning through Multiply and member of their Governance Board for community delivery and subcommittee of the Family strand of strategy and member of Family Children's Board and Safeguarding Boards
- Strong partnerships with schools, specifically the Alpha Academies Trust on promotion and access to vocational and technical training from primary to aged 16 including a skills framework, joint delivery and staff exposure to skills, and similar partnership with a number of secondary schools member of local Maths network
- Member of the Staffordshire Principal's Skills Group projects and policy
- Partnerships with the two local universities for access through to higher level skills
- Crime Partnership - City and Staffordshire
- Safeguarding Partnership
- Strategic partner to DWP and Home Office
- Board member of SPES and SIAS
- Partner of the IoT
- Member of the City's YPLS 14-25 Strategy Board
- Member of the Employment Learning and Skills Board



OUR STRATEGIC AIMS AND OBJECTIVES

Stoke on Trent College's five strategic objectives from the strategic plan will continue to focus on local, regional and national priorities while delivering each objective.

The College has also cross referenced the Accountability Statement 2025/26 against the Government's *Five Missions to Rebuild Britain*:

1. **Kickstart economic growth**
to secure the highest sustained growth in the G7 – with good jobs and productivity growth in every part of the country making everyone, not just a few, better off.
2. **Make Britain a clean energy superpower**
to cut bills, create jobs and deliver security with cheaper, zero-carbon electricity by 2030, accelerating to net zero.
3. **Take back our streets**
by halving serious violent crime and raising confidence in the police and criminal justice system to its highest levels.
4. **Break down barriers to opportunity**
by reforming our childcare and education systems, to make sure there is no class ceiling on the ambitions of young people in Britain.
5. **Build an NHS fit for the future**
that is there when people need it; with fewer lives lost to the biggest killers; in a fairer Britain, where everyone lives well for longer.

1 EXCELLENT EDUCATION & SKILLS TRAINING FOR LIFE & WORK

Ensure every learner will experience excellent and inspiring teaching and skills training, effective support, and progress to a successful future.

Annual accountability objectives

1. Ensure progression to positive destinations through investing in a range of employer and learner-led skills opportunities – T Levels, Apprenticeships, Free Courses for Jobs, higher level skills HNC/HTQs, & Skills Initiatives.
2. Develop further the four College Skills Hubs to be employer-facing responsive strategic delivery Hubs in sector priority areas.
3. Work collaboratively, maximising adult funding so that our strategy meets the needs set out in LSIP, City and County skills plans, through focused part-time and full-time adult provision, and community delivery to support second chance, those inactive, wellbeing, and to upskill and reskill.

Role and contribution of partners

- Chambers of Commerce, DWP, Home Office, and Local Authorities on strategic priorities for adult learning.
- Partnership with 2 local Universities and Institute of Technology.
- Engaged employers such as UHNM, Stoke on Trent City Council, Carson Powell, Combined Health Trust, SMEs and network of employers to support Hubs and curriculum and progression.
- Support schools with careers and qualification reforms.

Performance milestones	Five Missions
a. Learner destination and progression analysed for delivery of core transferable skills from our programmes, achieve > 90% progression in sector priority areas.	1 · 2
b. Ensure growth in Study Programme recruitment to at least budget target and aim for exceeding allocations.	1 · 2 · 3
c. Four Skills Hubs have strategy, delivery plan and 'prospectuses for learners.' Continue with regular skills panels in four hub areas, and in each specialist academy area. Start research and employer engagement in two new related curriculum areas of Logistics & Haulage and Manufacturing – report January 2026, curriculum plan May 2026.	1 · 2 · 4 · 5
d. Utilising SWAPs, Bootcamps or Innovation Fund to meet identified need for employers in the region for adult skills – at least one SWAP or similar by March 2026 in sector.	1 · 4
e. Continue delivery of Family Learning campaign for the City delivering planned targets and boost adult tailored take up in this area against allocation.	1 · 4 · 5
f. Embed digital technology skills at individual and sector level through curriculum design and implementation ie AI, Embed the Digital Strategy and CPD for AI Pilot AI work packages such as Copilot by December 2025.	4
g. Maximise adult allocation 97% and growth to support local strategic objectives. Maximise funding streams: 1. Innovation fund 2. Adult Skills Fund 3. Tailored Learning 4. FCFJ L2 and L3 Skills 5. Multiply contract delivery against targets and on campaign targets – completion March 2026	1 · 4

**STRATEGIC AIM ONE
RELATES TO THE FOLLOWING
LOCAL/REGIONAL AND
NATIONAL PRIOTITIES:**

LSIP priorities

Digital Technologies
Health & Social Care
Construction & modern methods
Engineering & STEM
Advanced Manufacturing & Ceramics
Advanced Logistics
Cross-cutting Green Technologies & Digital

National priorities

Digital Technologies
Health & Social Care
Construction
Engineering
Manufacturing
Haulage & Logistics
Science & Maths

2 FUTURE READY SKILLS & SECTORS

Be agile and responsive to meet local and regional skills priorities, to drive productivity and social mobility, and to be the trusted provider of choice for employers and partners.

Annual accountability objectives

1. Grow impact of Apprenticeships and increase starts in skills growth areas with improved delivery and partnerships with employers to boost take-up, productivity and quality.
2. Develop and deliver further T Level programme and adopt and embed other qualification reforms.
3. Prepare, deliver and recruit to higher level qualifications in priority sectors.
4. Continue the development of the Advanced Manufacturing as a potential fifth Skills Hub.
5. Partner to the IoT.

Role and contribution of partners

- Engaged employers in sector areas to identify skills gaps and support curriculum, work placement and progression
- Collaborate with other providers on LSIF and IoT on developing capacity and technologies
- Engaged schools on promoting T Levels, IoT
- Work with AoC ETF and provider networks to support T Levels

Performance milestones	Five Missions
a. Apprenticeship Strategy continued focus on Skills Hubs sector priorities, use of levy and quality of provision. Growth in Higher Level Apprenticeships at Levels 4 and 5 in key sector areas. Apprenticeship funding targets (£2.5 m) and 'good' accountability measures. Start delivery of foundation apprenticeships in September 2025 (initial cohort of Health & Social Care).	1 · 3 · 4
b. Apprenticeship achievement in line with KPI of 65 % 2025/26.	1 · 4
c. Develop college profile as a provider at Level 3 and increase direct entry at Level 3. Develop and run at least nine T Level courses in priority sectors 2025/26.	1 · 4
d. Partner of IoT and meeting starts allocation in 2025/26 year 2 of delivery	1 · 4
e. Market and begin delivery of higher-level skills in Green Technology, Construction and Engineering commencing Autumn 2026	1 · 2 · 4
f. Develop HTQ in two other areas such as Sport and Engineering to be delivered from March 2026.	1 · 4
g. Map new curriculum area and deep employer engagement in Advanced Manufacturing for 2026/27 delivery.	1 · 4
h. Continue delivery of Haulage specialism in Apprenticeships against DfE target.	1 · 4
i. IoT delivery of targeted qualifications (Higher Apprenticeship target year 2). Help build and utilise IoT resources to enhance curriculum delivery and bring enrichment.	1 · 4
j. Commission the Advanced Green Skills Centre and associated curriculum and courses utilising Levelling Up funding of £2.3 m and identify employer partners and market 20 employers in 2025/26.	1 · 2 · 4

**STRATEGIC AIM TWO
RELATES TO THE FOLLOWING
LOCAL/REGIONAL AND
NATIONAL PRIOTITIES:**

LSIP priorities

Digital Technologies
Health & Social Care
Construction & modern methods
Engineering & STEM
Advanced Manufacturing & Ceramics
Advanced Logistics
Cross-cutting Green Technologies & Digital

National priorities

Digital Technologies
Health & Social Care
Construction
Engineering
Manufacturing
Haulage & Logistics
Science & Maths

3 TRUSTED PARTNERSHIPS WITH PURPOSE

Enhanced pride and trust
in our College and create
and invest in strategic
alliances, partnerships
and collaborations to
ensure our vision and
learner outcomes
exceed expectations.

Annual accountability objectives

1. Tackle inequality in learning, closing attainment gaps where evident and work with partners to assist the high levels of EHCP, Looked After Young People, Care Leavers and NEETs.
2. Engage employers in investing in skills and partnerships with Stoke on Trent College and partner providers.
3. Prepare the College for the devolution of the authorities in 2026/27 and the potential impact on curriculum delivery in the adult market.

Role and contribution of partners

- Continued partnerships with Staffs SEND partners, Be the Future, City 14-25 Skills Board, DWP, City BID, Youth Collective on tackling inequalities
- Work with University of Staffordshire on engaging employers in skills

Performance milestones	Five Missions
a. Deliver roll-on Study Programme employability courses to recruit NEETs across both campuses. Engage and enrol by March 2026 50 NEET learners onto these Study Programmes (employability stream).	1 · 4
b. Deliver six King's Trust and two Launch Pad programmes to inspire and recruit learners 16-18 and 19-25 and work with partner organisations such as YMCA, Stoke Youth Collective, youth clubs and DWP. Delivery from both campuses.	1 · 4
c. Close the gap on attainment by at least a third on Looked After young people and ensure positive progression that meets KPI for these learner groups similar to non-Looked After learners.	1 · 4
d. Continued delivery partnerships with Keele University and University of Staffordshire on enhanced curriculum and enrichment for T Level, HTQs, green and digital alongside established careers and progression work for UCAS.	1 · 4
e. Deliver 90 places plus for expanded High Needs provision. Investigate and potential Capital Programme funding to serve additional expansion to meet the needs of the City and region.	1 · 4
f. Continue to sponsor the Business Awards 'Skills of the Future' and further develop the College's Future Skills Award – sign up a further cohort of 10 employers for the Future Skills Pledge by August 2026 to complement the 10 employers signed up in 2024/25.	1 · 4
g. Develop an Apprenticeship Awards and an employers' ceremony that celebrates learner achievement and employers' investment in skills to be held annually in the summer term 2026.	1 · 4
h. Prepare the College for process of Devolution of the City and region in 2026/27.	

**STRATEGIC AIM THREE
RELATES TO THE FOLLOWING
LOCAL/REGIONAL AND
NATIONAL PRIOTITIES:**

LSIP priorities

Digital Technologies
Health & Social Care
Construction & modern methods
Engineering & STEM
Advanced Manufacturing & Ceramics
Advanced Logistics
Cross-cutting Green Technologies & Digital

National priorities

Digital Technologies
Health & Social Care
Construction
Engineering
Manufacturing
Haulage & Logistics
Science & Maths

4 EMPOWER OUR PEOPLE

Attract, reward and invest in our people, valuing their contribution as part of a professional, skilled, creative and adaptable team to drive our ambition for excellence.

Annual accountability objectives

1. Attract, reward and invest in our people and revamp recruitment and retention of colleagues and in critical business areas.

Role and contribution of partners

- Consultation and promote on activity with colleagues and learners, and the full range of partners civic education employers and community

Performance milestones

Five Missions

- | | |
|--|-----------|
| a. Innovate on strategies to recruit to and train in shortage subjects (STEM, Construction). | 1 · 2 |
| b. Refreshed People and OD Strategy with action plan of priorities for 2025/26 inclusive of: | |
| <ul style="list-style-type: none"> • Innovative skills and talent acquisition and talent management • Internal and external reputation and brand improvement • Cultural alignment and engagement progress • Health and wellbeing programme and targeted initiatives • Embedded and effective performance management • Leadership competence and confidence | |
| c. Continued progress on pay and reward strategy through investment in Total Reward inclusive of: | 2 |
| <ul style="list-style-type: none"> • Impactful, prioritised and affordable pay award in 2025/26 • Whole college CPD strategy, policy and budget investment in 2025/26 plan – aligned to People ambitions, future skills and competency development • Positive relationship with unions on pay, reward and workload | |
| d. Embed the industrial updating strategy for curriculum and business support staff. | 1 · 2 · 4 |
| <ul style="list-style-type: none"> • Two days' emersion in 2025/26 for Curriculum staff and one day for business support. This will support the College TLA strategy of dual professionalism | |

STRATEGIC AIM FOUR RELATES TO THE FOLLOWING LOCAL/REGIONAL AND NATIONAL PRIOTITIES:

LSIP priorities

Digital Technologies
Health & Social Care
Construction & modern methods
Engineering & STEM
Advanced Manufacturing & Ceramics
Advanced Logistics
Cross-cutting Green Technologies & Digital

National priorities

Digital Technologies
Health & Social Care
Construction
Engineering
Manufacturing
Haulage & Logistics
Science & Maths

5 FINANCIAL STRENGTH

Secure, sustain and build financial strength to invest, innovate and grow, and to deliver industry-standard facilities, and to achieve net zero by 2035.

Annual accountability objectives

1. Complete Capital Transformation to maximise efficiency of college estate ca £15.8m.
2. Continue to build financial strength and resilience during a period of potential strain on public finances.

Role and contribution of partners

- The College and project partners consult and engage with colleagues and learners, local community, civic partners, and with employers on T Level projects

Performance milestones	Five Missions
a. Completion of the Advanced Green Skills capital investment – £2.3 m Levelling Up Autumn 2025.	1 · 4
b. Burslem and Caudon capital programmes completion and commencement of teaching in 2025/26 from these new facilities.	1 · 4
c. Potential scoping of a standalone SEND provision site and the funding required to support this project, potential collaboration with the Stoke-on-Trent City Council 2025/26.	1 · 4
d. Publish revised Estates Strategy Autumn 2025.	4
e. Generate sufficient financial surplus to begin self-funding the demolition of B Block if required by 2030.	

**STRATEGIC AIM FIVE
RELATES TO THE FOLLOWING
LOCAL/REGIONAL AND
NATIONAL PRIOTITIES:**

LSIP priorities

Digital Technologies
Health & Social Care
Construction & modern methods
Engineering & STEM
Advanced Manufacturing & Ceramics
Advanced Logistics
Cross-cutting Green Technologies & Digital

National priorities

Digital Technologies
Health & Social Care
Construction
Engineering
Manufacturing
Haulage & Logistics
Science & Maths

STOKE ON TRENT COLLEGE ACCOUNTABILITY STATEMENT 2025/26 – DUTY OBLIGATION

On behalf of Stoke on Trent College Corporation, it is hereby confirmed that the plan as set out above reflects and agreed statement of purpose, aims and objectives as approved by the Corporation at their meeting of June 2025.

The Accountability Agreement will be published on the College website within three months of the start of the academic year.

Corporation statement signed by Chair of Board and CEO/Principal and Accounting Officer.

Chair

Date:



CEO/Accounting Officer

Date:



The following supporting documents have been used in this document:

- LSIP
- Stoke on Trent College Strategic Plan
- Stoke-on-Trent and Staffordshire Industrial Strategy
- Stoke-on-Trent City Strategy *Our City Our Wellbeing* 2024
- Stoke-on-Trent City 14-25 Strategy 2023
- Staffordshire Employment and Skills Strategy 2023-2030
- Staffordshire Investment Plan *A Place to Prosper* 2024
- Annual Accounts
- Ofsted Report
- Accountability Statement
- MIDES DATA
- Government's *Five Missions to Rebuild Britain*
- Stoke-on-Trent Council – Future 100



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